

English Modern School

Parents Evening



School Times

- Gates open at 7:00 – Before this children will not be allowed on the campus.
- Arriving after 07:30 children will receive a late slip.
- School ends at 1:47.
- Late supervision shall continue until 3pm.
- Homework cannot be completed at this time.
- Please collect your child from the classroom at 1:47.



Curriculum

- Follow the Cambridge International Primary Programme (CIPP).
- Literacy follows Lucy Calkins ' Reading and Writing Workshop'.
- Mathematics –Everyday Math
- Science – following the guidelines laid down in the CIPP
- Social Studies-using links to our Social Studies curriculum
- Library- One lesson every week –children may take ONE book. Students cannot take another book if they do not return the previous one.
- P.E. Every Sunday and Wednesday



Curriculum Overview

- **English:** More reading based programme. It is divided into the readers and writers workshop.
- Students will get grammar and comprehension from the reading books.
- **Math:** Everyday Math- Addition and subtraction first to 20 and later to 100. We will investigate patterns and graphs. We also cover 2-D and 3-D shapes, symmetry, time, money, measurement-capacity and weight.
- **Science:** We follow the CIPP, but we do a lot of hands-on activities. This term is all about rocks.

Curriculum Overview contd...

- o **Math:** This year we will learn:
 - o Place value
 - o Different strategies for addition and subtraction using number lines, number square, cubes and using place value
 - o Fact families for addition and subtraction
 - o Adding doubles
 - o Geometrical shapes: 2-D and 3-D
 - o Patterns
 - o Measurement

secondSTEP

Skills for Social and Academic Success

NEW!!!

It is a classroom-based social-emotional learning programme with lessons and reinforcement activities designed to:

- Increase children's school success
- Decrease problem behaviours



Children with good social-emotional skills can:

- | | |
|--------------------------------|--|
| + Have empathy | + Make friends |
| + Manage strong emotions | + Get along well with others |
| + Solve interpersonal problems | + Persist at tasks and follow directions |



Daily Schedule

- 7:25 School Begins! Line Up
- 7:25 – 7:40 Registration 1, Calendar and Story
- 7:45 - 8:30 Lesson 1
- 8:30 – 9:15 Lesson 2
- 9:15 – 9:30 Recess
- 9:30 – 10:15 Lesson 3
- 10:15 – 11:00 Lesson 4
- 11:00 – 11:47 Lesson 5
- 11:47 – 12:15 Lunch
- 12:15 – 1:00 Lesson 6
- 13:00 – 13:47 Lesson 7
- 13:47 Dismissal
- PLEASE NOTE THAT EACH AND EVERY THURSDAY SCHOOL ENDS AT 12.37



Behaviour Management

- Implementing a new behaviour management system using the ESLRs.
- Behaviour Management Programme.
- iSAMS
- Expectation of parental support at home.

Behavioural Rules and Expectations

- 1st Time: Name on Board. Warning
 - 2nd Time: Break Detention
 - 3rd Time: Two Checks. Send to Ms. Linda's Office/Vice Principal
 - 4th Time: Three Checks. ISAMS report/Principal's office (Ms. Joan Marie)
 - 5th Time: Four Checks. Parents requested to come to school for a meeting.
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- Rewards:
 - Praise
 - Sticker on Behavior Chart
 - ESLR check board



Expected School-Wide Learning Results



Independent Learners

I am naturally curious.

I love to learn and discover new things while making connections with prior knowledge.



Expected School-Wide Learning Results



Global Citizens

I am accepting and respectful of others. I care for the environment and am socially responsible.



Expected School-Wide Learning Results



Dynamic Achievers

I reflect on my strengths and weaknesses.

I always strive for excellence.



Expected School-Wide Learning Results



Ethical Individuals

I am fair, honest and take care of others.

I understand the difference between right and wrong and make good choices.



Expected School-Wide Learning Results



Effective Communicators

I share my feelings and ideas with confidence.

I listen to and respect other communicators.



Expected School-Wide Learning Results



Critical Thinkers

I am confident, open-minded and reflective.

I ask 'Why?' I ask 'How?'



Homework

- Homework will be handed out daily.
- It is important that homework is returned by the end of the week.
- Use it as a method of communication with the teachers.
- Students should complete the homework on their own.
- Homework should take about 30 minutes, including a minimum of 15 minutes reading every day.



Reading

- Role of the parent is to listen and question your child when reading.
- Encourage the children to read books at home.
- Take care of the books – encourage children to handle them with respect
- Each evening your child should read their levelled book.



Absences

- Important that children attend school for all designated school days.
- According to SEC regulations, more than 36 days, the child is not promoted.
- On test days- doctor's certificate required.
- Any work missed must be completed



Early Release

- Must be a valid reason to be released before the scheduled end of the school day.
- Forms must be completed and signed by the Primary Principal.



Meetings with teachers and Administration

- Make an appointment
- Ensure you state the reason for the visit so that the teacher can prepare for it
- Always begin with the class teacher, then the Assistant Principal (Ms. Linda).
- If your issue is still unresolved, make an appointment with the Principal (Ms. Joan Marie)



School Uniform

- Please consult the Handbook for information regarding the school uniform.
- No deviations will be accepted.
- Please help us implement our student uniform by ensuring the children come correctly dressed when coming to school.
- On Gym day (Sunday and Wednesday)children may wear the school gym kit.



Eating and Sleeping

- Very important that children get to sleep early so that they are awake in class
- Healthy snacks are very important for the children's wellbeing.
- No gum, soda pop or candy bars!
- Our school is a nut -free school.
- Cafeteria food is of a good quality this year and we would like children's snacks to reflect this.

Assessment

- Continuous assessment using the work the children do in class and home as a base.
- Observation of the child's participation in class activities, group activities and individual activities.
- Summative assessments at the end of topics.
- Standardised pre-assessment have already begun for English and Math.

Textbooks and Stationary

- Children received their stationary order which will remain in class and be distributed as required.
- Levelled readers in the classroom and New Everyday Maths are the main class textbooks.



Birthday Celebrations

- 2 days advance notice to the teacher.
- Last 15 minutes of the day.
- A cut cake, or cup cakes are only allowed.
- No party favours or presents.
- No release of siblings to attend the celebration.

School Counselling Service at EMS Al Khor

- The Counselling Service is an additional resource, well integrated into our student support system.
- Our School Counsellor meets with students on a range of issues relating to their social-emotional well-being and academic success.
- Our School Counsellor also provides Career Counselling services for our Secondary students.
- Parents with concerns relating to their child can make an appointment to meet with our School Counsellor.
- Counselling at EMS is goal oriented and strength based.
(Confidentiality is assured (in keeping with ethical guidelines)).
- The Counselling Office is located on the 2nd Floor above the Reception Area

"My goal as School Counsellor is to help students bring their best selves to school so they can enjoy happy relationships and academic success."

To make an appointment please contact our School Counsellor,
Ms. Biteena Frazier at

counselor@emskhor.net

